



**LIVES OF THE  
FIRST WORLD WAR**

# Lives of the First World War Teacher's Hub

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# Teacher evaluation

## “Does the Teacher’s Hub help Key Stage 3 History teachers to engage with Lives of the First World War?”



- Five focus groups were carried out in schools. These involved a mix of KS3 History and English teachers / Heads of Department. Sessions ranged from 30 minutes to an hour.
- Teachers were shown the mock-up Hub pages, introductory PowerPoints and film, and relevant pages of LOTFWW.

# Teacher evaluation - Key findings

1. Content that links directly to the Key Stage 3 History curriculum – thematic approach



Recruitment and Conscription  
*How did people respond to the call to arms?*

When the First World War began in August 1914, many men rushed to volunteer for military service. Others were conscripted from 1916, and a vocal minority refused to fight.

# Teacher evaluation - Key findings

2. Ready-to-use resources - populated Life Stories are accessible and easy for all to use within the limited time available in lessons

## Recruitment and Conscription

Discover the Life Stories of:

- Thomas Witts volunteered underage, at 16 years old
- John William Henry Boon was in the Derby Scheme, and was called up at the end of 1916
- James Hindle Hudson refused to fight and was imprisoned as a Conscientious Objector
- Thomas Alfred Hooker was still at school when war broke out, and was conscripted upon his 18th birthday



*Explore personal stories and resources  
linked to this theme*

**Theme Resources** 

# Teacher evaluation - Key findings

3. Guidance for progression – FAQs, ideas for whole school projects, information on subscribing to the site e.g. pupils carrying out independent research about individuals with a personal, local or school connection



# Next Steps...

**Evaluation**

**Review**

**Updates**